

2428/301

**SOCIAL PSYCHOLOGY AND
HUMAN DEVELOPMENT**

Oct./Nov. 2018

Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN SOCIAL WORK AND COMMUNITY DEVELOPMENT
(SOCIAL WORK OPTION)**

MODULE III

SOCIAL PSYCHOLOGY AND HUMAN DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

*This paper consists of **EIGHT** questions.*

*Answer **FIVE** questions in the answer booklet provided.*

All questions carry equal marks.

Maximum marks for each part of a question are as indicated.

Candidates should answer the questions in English.

This paper consists of 3 printed pages.

**Candidates should check the question paper to ascertain that all
the pages are printed as indicated and that no questions are missing.**

1. (a) (i) Explain the meaning of the term society. (2 marks)
- (ii) Highlight **six** characteristics of a society. (6 marks)
- (b) Analyze **six** components of culture. (12 marks)
2. (a) (i) Explain the meaning of each of the following terms:
- I. social institutions; (2 marks)
- II. social interactions. (2 marks)
- (ii) Describe **three** functions of the family as a social institution. (6 marks)
- (b) Evaluate the **five** stages involved in group formation process. (10 marks)
3. (a) Differentiate between each of the following terms:
- (i) primary and secondary groups; (4 marks)
- (ii) formal and informal groups; (4 marks)
- (iii) horizontal and vertical groups. (4 marks)
- (b) Describe **four** negative effects of change of roles among family members. (8 marks)
4. (a) (i) Explain the meaning of the term 'social perception'. (2 marks)
- (ii) Analyze the **four** components of social perception. (8 marks)
- (b) Highlight **five** external factors that influence perception. (10 marks)
5. (a) (i) Explain the meaning of the term 'human development'. (2 marks)
- (ii) Piaget developed a theory of cognitive development that shows abilities and skills are developed gradually in a person's life-time. Discuss each of the following stages of cognitive development:
- I. the sensorimotor stage, from birth to age 2;
- II. the pre-operational stage, from age 2 to 7;
- III. the concrete operational stage, age 7 to 11;
- IV. the formal operational stage, age 12 to 15. (8 marks)
- (b) Highlight **five** agents of youth socialization in society. (10 marks)

6. (a) (i) Distinguish between the terms ethics and morals. (4 marks)
- (ii) Explain **four** factors that influence morals and ethics. (8 marks)
- (b) Highlight **four** points which make ethics important to an individual's development. (8 marks)
7. (a) Analyze **five** positive contributions of ICT on the social development of youths in Kenya. (10 marks)
- (b) Explain **five** factors that influence cultural change. (10 marks)
8. (a) Evaluate **four** roles of groups in human development. (8 marks)
- (b) (i) Describe **four** factors that influence social interaction. (8 marks)
- (ii) Highlight **four** functions of religious institutions in the socialization process. (4 marks)

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